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Rev.:00,

Student Behavior Policy

ANPS is committed to providing a safe, respectful, and positive learning environment that supports the academic, social, and emotional development of every student. By setting clear expectations for behavior, celebrating positive conduct, and addressing misconduct in a fair and restorative way, we aim to develop responsible, compassionate global citizens.

Purpose:

This policy aims to:

- Promote positive behavior aligned with UAE cultural values.
- Establish a clear Student Code of Conduct that applies inside and outside school.
- Prevent and address bullying and misconduct through structured, fair procedures.
- Support students who face challenges in meeting expectations through targeted interventions.

Positive Behavior Model

ANPS follows a Positive Behavior Model:

- Respect for UAE National Identity and Culture: Students are expected to honor local values, traditions, and diversity.
- Positive School Environment: We maintain a safe, inclusive, and caring campus where all students feel valued.
- Social-Emotional Learning: Students are guided to develop empathy, self-regulation, and teamwork.
- Parental Engagement: Parents are partners in promoting positive conduct.
- Early Identification: Staff monitor and support students at risk of behavioral difficulties.

ANPS Student Code of Conduct

Students are expected to:

- Show Respect: Speak politely, respect others' space, and care for property.
- Act Safely & Responsibly: Follow school rules, behave responsibly in class, and represent the school positively in public.
- Engage in Learning: Be punctual, attend regularly, complete assignments, and contribute positively to class.
- Promote Wellbeing: Encourage peers, report misconduct (including bullying), and uphold school values.

Misconduct & Disciplinary Procedures

Levels of Misconduct

ANPS categorizes misconduct into four levels:

- **Level 1:** Minor infractions (lateness, uniform violations, misuse of devices).
- **Level 2:** Moderate infractions (leaving class without permission, verbal abuse, refusal to follow safety rules).
- **Level 3:** Serious infractions (bullying, academic dishonesty, vandalism, leaving school without permission).
- **Level 4:** Critical infractions (prohibited objects or substances, major assault, leaking exams, illegal activities).

Disciplinary Process

Discipline approach:

Verbal Warning → Written Warning → Parent Meeting → Onsite Suspension → Offsite Suspension → Expulsion

Every stage includes root-cause analysis, counseling, and parent engagement before escalation.

Support & Interventions

- Students receive tiered interventions (universal, targeted, intensive) depending on need.
- The school's social worker, and inclusion team work with teachers and parents to create Behavior Support Plans if required.
- Students with documented additional learning needs are supported in line with their IEP.

Record Keeping & Confidentiality

All incidents, interventions, and communications are recorded securely and treated as confidential in accordance with ADEK and UAE data protection regulations.

Review and Updates

- This policy will be reviewed annually. Updates will be shared with all stakeholders.

Approval

Approved by:

School Director

Ahd Abou Ghazal

